The Great Fire of London
Autumn 2 2026
Year 2

Why did the Great Fire of London cause so much damage? What happened as a result?

Value:
Self- Regulation



History: The Great Fire of London

To know when and where the fire was (Sunday 2nd September- Pudding Lane)

To know names of individuals linked to the event (Thomas Farynor the baker, King Charles II, Mr Bludworth the Mayor, Samuel Pepys)

To know the causes of the widespread damage (the weather, tinder-dry city after a long hot summer, poor firefighting, people saving goods or running away rather than fighting the fire). To understand some consequences of the fire (Knows about plans to remodel the city and new St Paul's Cathedral).

Music: Christmas is Coming

Dimensions Focus: pitch & duration

- Pitch: Respond to, recognise and identify higher and lower sounds and the general shape of melodies.
  Begin to recognise steps, leaps and repeated notes.
- Duration: Respond to, recognise and distinguish between steady beat and rhythm pattern and how they fit together.

Skills

- Playing: Demonstrate accuracy and control of correct technique on a range of untuned and tuned percussion instruments. Begin to play with musical intent.
- Rehearsing and performing: Sing and play in time and follow a wider range of simple directions, develop awareness of why and how to improve.
- Notating: Respond to, identify and use symbols and other graphic notation illustrating the musical dimensions including representations of rhythm and pitch.
- Listening and responding: Respond to, identify, and distinguish between sounds and music in different contexts. Begin to consider how music illustrates the composer's ideas.

RE: Light helps people to remember

Why is light important at Advent and Hanukkah?

Concept: Candle light as a symbol

- Simply describe their own responses to candle flame.
- Simply describe how candle flame relates to their own lives.
- Simply describe a candle flame as a reminder (a symbol) of important people or events.
- Simple describe how candle flames are used at Hanukkah and Advent.
- Simply describe the importance of candle flames in simple terms.

PE:

Thursday

Learning behaviour – social

- I can work sensibly with others, taking turns and sharing.
- I can help, praise and encourage others in their learning.
- I show patience and support with others.
- I am happy to show and tell others about my ideas.

Fundamental movement skills:

- Dynamic balance to agility – jumping and landing.
- Static balance – seated balance.

Art:

To learn about Sam Cunningham (illustrator of Vlad and The Great Fire of London)

Drawing –To use charcoal to create effect (smoke)

Painting- To know about hot colours

To know the primary colours (red, blue, yellow)

To know which secondary colours make hot colours (orange)

To know how to blend colours and make tones of red (using red and yellow)

Sculpture -air dough

To mould and create shapes using malleable materials

Use simple tools to impress and add patterns

Computing: Digital photography

- Recognise different devices that can be used to capture photographs.
- Capture, edit and improve photos.
- Recognise images that may not be real.

Science: Changing Materials

- Materials can be changed by physical force (twisting, bending, squashing and stretching).
- The properties of a material determine whether they are suitable for a purpose.