

Geography: On Safari

Geographical Skills and fieldwork:

- To use maps, atlases, globes, satellite images to locate Kenya
- To use satellite images, maps and photographs to identify major physical and human features in Kenya
- To interpret daily weather information
- To use simple locational directions (e.g. near, far, North, South)

RE: Why do people follow Jesus?

Concept: Persuasion

- Describe in simple terms what persuades them.
- Simply describe how persuasion works in their life, and how others may be persuaded differently.
- Simply describe how persuasion is effective in everyday life.
- Describe simply how/why people were persuaded to follow Jesus.
- Describe simply why people might not have been persuaded to follow Jesus.

Music: Dragons

Dimensions Focus: dynamics & tempo

Design Technology:

Mechanisms: Moving monsters

- To look at objects and understand how they move
- To look at objects and understand how they move
- To explore different design options

Computing: Computers and using computers:

- Recognise common uses of information technology beyond school.
- Use technology to purposely create, organise, store, manipulate and retrieve digital content.

**On Safari
Autumn 1
2026-2027
Year 2**



Value: Respect

**Where do
Zebras live?**

PE:

Thursday

Learning behaviour: Personal – stay on task

- I can follow instructions and practise safely.
- I can work on simple tasks by myself.

Fundamental Movement Skills:

- Co-ordination – footwork
- Static balance – one leg balance

Art:

Drawing:

- Try out different activities and make sensible choices about what to do next.
- Represent things observed, remembered or imagined using colour.

Painting:

- Select particular techniques to create a chosen product and develop some care and control over materials and their use.
- Represent things observed, remembered or imagined using colour/ tools.

Printing:

- Use a variety of techniques including carbon printing, relief, press and fabric printing and rubbings.
- Know that different artistic works are made by craftspeople from different cultures and times.

Science: Animals including humans

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.