

**History:** Queens Lives and Times. **Power**

- To use vocabulary associated with the past e.g. 'old and new, then and now'.  
To create simple timelines to sequence events
- To recognise and describe special times or events for family and friends.  
To recognise that buildings, clothing, transport or technology could be different in the past.
- To show awareness of significant features not seen today.
- To talk about past events and use annotations or captions to identify important features of picture sources, artefacts etc.

**RE:** Easter

Concept: Sad and happy

- To talk about their own experiences of sad then happy
- To identify feelings of sadness/happiness in different situations and for different people
- To identify and talk about the concepts of sadness and happiness
- To recognise how sadness and happiness are significant in the Easter story
- To talk about the importance of the feelings of sadness and happiness to Christians when they remember the Easter story.

**Music:** The Old Castle

Dimensions Focus: timbre

- To use and identify families of school percussion instruments, their sound properties and explore how they can be played.
- To use and identify vocal sounds and explore how they could be used.

**Queens**  
**Spring 2 2026**  
**Year 1: Owls**



Value: Boundaries

Which Queen reigned at the best time, Queen Elizabeth I, Queen Victoria or Queen Elizabeth II?

**Computing:** Grouping data

- To label objects.
- To identify that objects can be counted.
- To describe objects in different ways.
- To count objects with the same properties.
- To compare groups of objects.
- To answer questions about groups of objects.

**PE:**

Tuesday and Thursday

**Learning behaviour:** Creative – Explore and describe

- I can explore and describe different movements.

**Fundamental Movement Skills:**

- Co-ordination
- Counter balance

- **Science:** Habitats What is a habitat?

- There is variation in all living things
- Animals and plants live in a variety of different places called habitats
- Animals and plants have adapted to survive in different habitats
- Wild plants such as ferns, daisies, nettles and dandelions grow randomly.
- Garden plants such as roses, tulips, poppies, daffodils are planted intentionally.
- Plants have specific adaptations for survival.
- To survive they need to get water, light, and avoid being eaten.

**Art:** The National Portrait Gallery

Drawing-

- To examine and practise proportion to draw a portrait.
- To apply proportions of features to create a face from observation.
- To control the pencil and pressure to create a portrait.

Painting-

- To mix colours to create skin tones
- To increase control of using paints

Sculpture-

- To explore different types of crowns.
- To construct a crown.
- To make structures by joining simple structures together.
- To select appropriate materials.