

Geography:

Fieldwork

- To use atlases and globes to locate The United Kingdom.
- To use a map to follow a route
- To identify physical and human features on a map using a simple key.
- Ask simple questions about another school- e.g. what physical features are near your school? What human features are near your school?

RE: Nativity Journeys

Concept: Journeys End

- To talk about their own responses to journey's end in their experience
- To identify how different journey's ends relate to their lives
- To identify and talk about different journeys' ends
- To recognise the journey's end of the characters in the Christmas birth narratives
- To talk about the importance of the journeys' end to Christians.

Music: The three bears

Dimensions Focus: pitch

- Explore, respond to and recognise high, middle and low sounds.

Science: Describing Materials

- There are many different materials that have different observable properties.
- Materials that have similar properties are grouped into metals, rocks, fabrics, wood, plastic and ceramics (including glass).
- The properties of a material determine whether they are suitable for a purpose.

Traditional Tales Autumn 2 2025 Year 1: Owls



Value: self-regulation

**What is
special about
our school?**

PE:

Tuesday (pm) Thursday (pm)

Learning behaviours: Social – understanding others

- I can work sensibly with others, taking turns and sharing.

Fundamental Movement Skills:

- Dynamic balance to agility – jumping and landing
- Static balance – seated balance.

Computing: Digital Painting

- To describe what different freehand tools do.
- To use the shape tool and the line tools.
- To make careful choices when painting a digital picture.
- To explain why I chose the tools I used.
- To use a computer on my own to paint a picture.
- To compare painting a picture on a computer and on paper.

Art:

Drawing:

- To create outline observational drawings of leaves using pencil
- To add simple detail using pencil

Painting:

- To mix two primary colours to make a secondary colour (green)
- To mix and match basic colours and make them lighter or darker

Collage/ textiles:

- To create a leaf template
- To cut, glue and trim materials from a variety of media
- To sort, cut and shape fabrics and experiment with ways of joining them.