

**Geography:** Seas and Oceans

- To use an atlas to locate The UK on a world map.

Fieldwork:

- To visit a beach to observe its features (touching the sand) draw a field sketch.
- To use simple observations to compare West Wittering Beach with 3 other beaches (Portsmouth Harbour, Southsea, Australian beach).
- To ask simple questions about beaches (eg. why do some have sand and others shingle?)

**RE:** Belonging in Judaism

Concept: Belonging

- To talk about their own responses to belonging.
- To identify how their response to the idea of belonging relates to their own lives.
- To identify and talk about the concept of belonging
- To recognise how Jewish people show that they belong to the Jewish faith.
- To talk about the importance of belonging to Jewish people, and identify an issue raised.

**Music:** As Cold as Ice

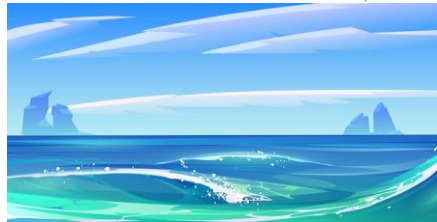
Dimensions Focus: duration and structure

- Duration - To explore, respond to and recognise patterns of long and short sounds and to steady beats in music heard and performed.
- Structure – To explore, respond to and recognise simple structures.

**Design Technology:** Cooking and nutrition – Fruits and vegetables

- To identify if a food is a fruit or a vegetable.
- To identify where plants grow and which parts we eat.
- To taste and compare fruits and vegetables.
- To make a fruit and vegetable smoothie.

**Seas and Oceans  
Summer 1 2024  
Year 1: Owls**



All beaches are the same.

Value: Independence

**Computing:** Digital writing

- To use a computer to write.
- To add and remove text on a computer.
- To identify that the look of text can be changed on a computer.
- To make careful choices when changing text.
- To explain why I used the tools that I chose.
- To compare typing on a computer to writing on paper.

**PE:**

Monday Games Thursday Dance

**Games – Striking and fielding** Rounders

- Focus on technique on striking a ball with control when shown.
- Focus on technique on fielding a ball using under and over arm throwing.
- Able to play simple games in small groups, applying rules and skills that have been taught

**Dance:**

- Learn what makes a good start and finish position in a sequence.
- Respond to different music showing a range of emotions and stimulus.
- Perform dance movements and simple sequences using simple movement patterns.
- Be taught to remember and perform short dance routines to other children (1-8 steps).

**Science:** Seasons Do seasons affect plants and plants?

- There are four seasons: spring, summer, autumn and winter.
- Animals and plants have adapted ways of surviving the changing seasons.
- These include hibernating, storing food, fattening up, migration, loss of leaves.
- Trees can be either evergreen or deciduous.
- Evergreen trees keep their green leaves all year round.
- Deciduous trees lose their leaves every autumn.

**Art:** Seas and oceans

Drawing-

- To use a ruler to draw sails on a boat.
- To make drawings to show increasing detail.

Painting-

- To mix and match sea colours and make them darker and lighter.
- Look at paintings by Alfred Wallace and experiment with paint effects for the sea (dabbing).

Collage-

- To cut straight and curved lines from painted papers.
- To tear papers into strips with some accuracy.
- To glue and stick accurately to make own simple collage.

