

Friday 1st March 2024

Dear Parents & Carers,

To further support Safer Internet Day, the South East Regional Organised Crime Unit (SEROCU) will be running a parent webinar explaining Cyber Choices and the risks to young people of committing computer misuse offences.

The session introduces you to the Cyber Choices programme, led by the National Crime Agency, and delivered locally by SEROCU. Cyber Choices is a programme that supports those people at risk of committing computer misuse offences, such as hacking. These risks are far more real than most people recognise, with around 1 in 4 young people admitting to committing low-harm cybercrimes, perhaps without even realising what they were doing was illegal.

Ideally suited to parents/carers of children in Year 3 (age 7) and above, all the way up to college, university and beyond. The session will help parents and carers to understand:

- What computer misuse is
- What the risks to young people are
- Recognise some of the indicators that young people may be involved in committing cybercrimes How the Cyber Choices programme supports at-risk individuals.

Available webinar dates and to book your place:

4 March, 11am - Registration:

https://us06web.zoom.us/webinar/register/WN 2fwzDzv3RMmo7Gm0PGf 3w#/registration

4 March, 8pm - Registration:

https://us06web.zoom.us/webinar/register/WN_2ROjhkKsSKueNgILJ7lSfQ#/registration

If you have any queries, please contact the SEROCU Cyber Choices team cyberchoices@serocu.police.uk

Kind regards

WPS

World Book Day

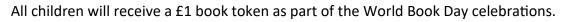
On **Thursday 7th March**, children are welcome to come to school dressed as their favourite book character. We will be designing and creating World Book Day inspired t-shirts in school. Children are welcome to wear these t-shirts if they do not want to dress up. There will also be a themed lunch menu (see details attached).

WORLD

BOOK

DAY

7 MARCH 2024



Dates to remember!

- Thursday 7th March Year 4 Swimming
 Thursday 7th March World Book Day
- * Thursday 14th March Year 4 Swimming
- * Friday 15th March Comic Relief
- * Tuesday 19th March Parents Evening
- * Wednesday 20th March Parents Evening
- * Thursday 21st March Year 4 Swimming
- * Friday 22nd March Non uniform day bring in Easter eggs
- * Thursday 28th March Year 4 Swimming



Please ensure your child has no nut products in their lunch box, this includes chocolate spreads



Thank you for your support with this matter.

This is really important as we have children with severe nut allergies in school.



Breakfast Club

Daily from 8.15am

30p per child per day



Please pay Mrs Wassell or Mrs Hawley on the door

Well done to this weeks attendance winners



They get to have Magnum the attendance alpaca in class this week!

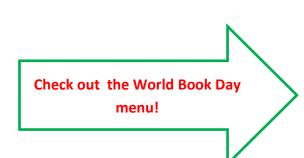
Inset days 2024

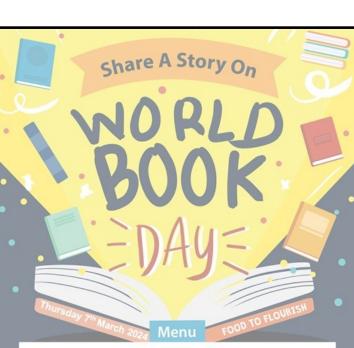
Thursday 2nd May

Monday 22nd July

Tuesday 23rd July

Stars of the Week!	Headteacher awards!
Hedgehogs Isabel Vear 1 Owls Daniel Year 2 Zebras Jonny Year 3 Tigers Sofie Year 4 Lions Shontai	EricSiennaEthanTobyGeorgeKaiNaomiKennyDexterFletcherJaydenAylaAleenaIsabelleRosieIsamaeAliceAutumn-RoseLoganArloIsabelleBraydenAlfieSienna
Year 5 Giraffes Year 6 Gorillas Lily	Share A Story On





CHOOSE FROM

RED OPTION - Beauty and the Beef

GREEN OPTION - Greggs Sausage Roll

BLUE OPTION - The Big Cheese









2024 PACE Events

Free health & wellbeing events for all parents, carers & professionals who support or work with young people

Friday	Gosport
26 th January	St Vincent College,
2024	Mill Lane, Gosport, PO12 4QA
Thursday	Basingstoke
22 nd February	Queen Mary's College, Cliddesden Rd,
2024	Basingstoke, RG21 3HF
Monday	Andover
11 th March	Testbourne School, Micheldever Rd,
2024	Whitchurch, RG28 7JF
Friday	Waterlooville
19 th July	Oaklands Catholic School, Stakes Hill Rd,
2024	Waterlooville, PO7 7BW
Wednesday	Winchester
5 th September	Winchester United Reform Church, Jewry ST,
2024	Winchester, SO23 8RZ
Monday	Havant
7 th October	Trosnant Infant School, Stockheath Lane,
2024	Havant, Hampshire, PO9 3BD
Thursday 21 st	New Forest
November	Lyndhurst Community Centre,
2024	Main Car Park, Lyndhurst, S043 7NY

	ITINERARY	
TIME	WORKSHOP 1	WORKSHOP 2
9:30 L0:30	Supporting a child with eating difficulties including ARID This workshop solely focuses on eating disorders as a mental health disorder for young people. This will cover avoidant Restrictive Food Intake Disorder is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning.	Supporting trauma recovery Understanding the impact of trauma on children and young people and how together we can help them to recover.
10:45 - 11:45	or without an ADHD diagnosis.	Supporting a young person in crisis & managing self-harm Supporting a young person in crisis & managing self-harm.
L2:00 L3:00	Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This workshop use asys to understand metaphors that can be shared with children to help them to explore their own coping and resilience.	Introduction to autism What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnositic assessment How to support a young person with ASC.
13:30 - L4:30	Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD) This workshop aims to give an Introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide Information regarding with AOD is, how this develops and what keeps It going, it will give an overview of the treatment options for OCD and ways family members can support a young person at home.	Looking after yourself to support your child This workshop will focus on the needs and challenges for parents and caren, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.
14:45 - 15:45	Com Disability, difficulty, SEND & mental health An awareness session to offer a space for Q&A around Learning needs and how Mental Health Issues can present; difficulty with language used when children and young people have varying learning needs with or without formal diagnosis.	Understanding & managing anxlety What anxlety is and how to spot the signs and symptoms of anxlety in children and young people. How to support a child and young person who experiences anxlety with practical strategies.
l6:00 - L7:00	Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This workshop use asys to understand metaphors that can be shared with children to help them to explore their own coping and resilience.	Supporting a young person in crisis & managing self-harm How to recognise crisis and how crisis develops. How emotional regulation difficulties can lead to merital health crises such as becoming suicidal or self-harming.
17:15 - 18:15	Introduction to managing & supporting a young person with Tics and Tourette's This workshop aims to give an introduction for parents and carer supporting a young person with Tics & Tourette's it will provide information regarding what Tourette's is, how this develops and what keeps it going. It will give an overview of the treatment options and ways family members can support a young person at home.	to thrive This two-hour workshop will consider what areas of life can be challenging for autistic young people. We will think about how we can adapt our communication and the environment around the young person to make life easier and more suited to their
18:30 - 19:30	Introduction to managing ADHD What is ADHD7 Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.	needs. We will discuss practical changes that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with other group members and the facilitators.