

Woodcroft Primary Schoo/ Newsletter

Friday 12th January 2024

<u>Cinderella</u>

Today M&M productions were in to perform their rendition of Cinderella. The children really enjoyed the production, especially when Miss Brown & Mrs. Bowles were invited on stage to participate in the fun!







Coffee Mornings

Thank you to everyone that completed the questionnaire regarding our coffee mornings.

We have taken your comments on board and we will now be having monthly themed coffee mornings.

The first of these new coffee mornings is on Thursday 18th January at 8.45am and the theme is behaviour with Mr David Windsor from the Primary Behaviour Service.

We look forward to seeing you there.



<u> Starting School – Year R 2024</u>

If you have a child due to start school in September 2024, or know of anyone with a child due to start school in September 2024, the application window is now open to apply for school places:

https://www.hants.gov.uk/educationandlearning/admissions

The deadline for applications is Monday 15th January.

If you apply after this time you may not get your first choice of school.

Breakfast Club

Daily from 8.15am

30p per child per day



Please pay Mrs Wassell or Mrs Hawley on the door

Well done to this weeks attendance winners



Owls



With 97.1%

They get to have Magnum the attendance alpaca in class this week!

Inset days 2024

Thursday 2nd May

Monday 22nd July

Tuesday 23rd July

Stars of the Week!			dtead wards	
VVCCR:	Kayden	Sienna	Kody	Рорру
Hedgehogs	Anna	Alexis	Jackson	
	Elsie	Tate	Freddie	
Dexter	Ariana	Alice	Aaron	
Year 1 Owls	Ella	Gracie	Kai	
	Finley	Tiffany	George	
Elsie	Lily	Layla	Theo	
Year 2 Zebras	Tabitha Daria	Frankie Ella	Arlo Harrison	
- : 1	Oliver	Lilly	Phoebe	
Finlee	Ruby	Phoenix	Annada	
/ear 3 Tigers	Alfie	Kendall	Anvita	
Nevaeh				
Year 4 Lions	Please ensu	re your child	has no nut	produ
Noah	their lunch l	box, this incl	udes choco	late sp
Noan	This is rea	ally importan	t as we hav	ve child
lear 5 Giraffes		severe nut a		
car 5 Ghanes				_
Hollie	Thank you		$\infty \alpha x + \alpha x + b + b$	hic mo
Hollie	Thank you	i for your sup	port with t	his ma
	Thank you	i for your sup	oport with t	his ma

Dates to remember!

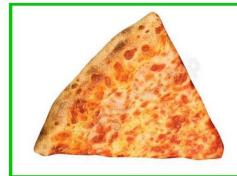
- * Monday 15th January Year 5 Chichester Planetarium Trip
- * Thursday 18th January Year 3 Swimming
- * Thursday 18th January Census Day Dinner (menu change)
- * Thursday 25th January Year 3 Swimming
- * Thursday 1st February Year 5 & 6 Karaoke Night
- * Thursday 1st February Year 3 Swimming
- * Friday 2nd February Year 4 Marwell Zoo Trip
- * Thursday 8th February Year 3 Swimming
- * Monday 12th February Friday 16th February Half Term



Census Day Menu Thursday 18th January 2024



Red choice: Chicken nuggets & chips



Green choice: Pizza & chips



Jacket Potato choice: Baked Beans

All lunch options come with beans or veg of the day and a pudding!

School lunch costs just £3.00 unless your child is in Years R,1 or 2 (children in Years R,1 & 2 are entitled to Universal Free School Meals) or if your child is in receipt of Free School Meals

Coffee Morning with David Windsor from the Primary Behaviour Service

Thursday 18th January

8:45am - 9:30am

In the Den

Pop in for refreshments









2024 PACE Events

Free health & wellbeing events for all parents, carers & professionals who support or work with young people

DATE	LOCATION	
Friday	Gosport	
26 th January	St Vincent College,	
2024	Mill Lane, Gosport, PO12 4QA	
Thursday	Basingstoke	
22 nd February	Queen Mary's College, Cliddesden Rd,	
2024	Basingstoke, RG21 3HF	
Monday	Andover	
11 th March	Testbourne School, Micheldever Rd,	
2024	Whitchurch, RG28 7JF	
Friday	Waterlooville	
19 th July	Oaklands Catholic School, Stakes Hill Rd,	
2024	Waterlooville, PO7 7BW	
Wednesday	Winchester	
25 th September	Winchester United Reform Church, Jewry ST,	
2024	Winchester, SO23 8RZ	
Monday	Havant	
7 th October	Trosnant Infant School, Stockheath Lane,	
2024	Havant, Hampshire, PO9 3BD	
Thursday 21 st	lew Forest	
November	yndhurst Community Centre,	
2024	Aain Car Park, Lyndhurst, S043 7NY	

BOOK YOUR WORKSHOP SPACE AT: hampshirecamhs.nhs.uk/events

TTME	WORKSHOP 1	WORKSHOP 2
TIML		
9:30 - 10:30	Supporting a child with eating difficulties including AFRID This workshop solely focuses on eating disorders as a mental health disorder for young people. This will cover Avoidant Restrictive Food Intake Disorder is a feeding and eating disorder. People with ARFID find it hard to eat enough for healthy growth, development and functioning.	Supporting trauma recovery Understanding the impact of trauma on children and young people and how together we can help them to recover.
10:45 - 11:45	Introduction to managing ADHD - ADHD Team What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.	Supporting a young person in crisis & managing self-harm Supporting a young person in crisis & managing self-harm.
12:00 13:00	Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This workshop uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.	Introduction to autism What is Autistic Spectrum Condition? Spotting the signs and symptoms Diagnosis: the process and things to know about the diagnostic assessment How to support a young person with ASC.
13:30 _ 14:30	View Understanding and supporting a young person with Obsessive Compulsive Disorder (OCD) This workshop aims to give an introduction for parents and carers supporting a young person with Obsessive Compulsive Disorder (OCD). It will provide information regarding what OCD is, how this develops and what keeps it going. It will give an overview of the treatment options for OCD and ways family members can support a young person at home.	Looking after yourself to support your child This workshop will focus on the needs and challenges for parents and carers, as well as provide a range of practical advice and strategies around how to look after yourself in order to better support the wellbeing of your child.
14:45 - 15:45	New Disability, difficulty, SEND & mental health An awareness session to offer a space for Q&A around Learning needs and how Mental Health Issues can present; difficulty with language used when children and young people have varying learning needs with or without formal diagnosis.	Understanding & managing anxiety What anxiety is and how to spot the signs and symptoms of anxiety in children and young people. How to support a child and young person who experiences anxiety with practical strategies.
16:00 17:00	Coping and resilience strategies to support children & young people Exploring the terms coping and resilience - what are they and how might we build coping and resilience into our lives. This workshop uses easy to understand metaphors that can be shared with children to help them to explore their own coping and resilience.	Supporting a young person in crisis & managing self-harm How to recognise crisis and how crisis develops. How emotional regulation difficulties can lead to mental health crises such as becoming suicidal or self-harming.
17:15 - 18:15	New Introduction to managing & supporting a young person with Tics and Tourette's This workshop aims to give an introduction for parents and carers supporting a young person with Tics & Tourette's. It will provide information regarding what Tourette's is, how this develops and what keeps it going. It will give an overview of the treatment options and ways family members can support a young person at home.	to thrive
18:30	Introduction to managing ADHD What is ADHD? Spotting the signs and symptoms from 5 years to 18 years. How to support a young person with symptoms of inattention, hyperactivity and impulsivity with or without an ADHD diagnosis.	that can be made in all the areas and give example of what these look like in real life. We will support you to think about the specific needs of your child and develop the beginnings of an individualised plan, providing the opportunity for discussion with