

## **Geography:**

### Fieldwork

- To use atlases and globes to locate The United Kingdom.
- To use a map to follow a route
- To identify physical and human features on a map using a simple key.
- Ask simple questions about another school- e.g. what physical features are near your school? What human features are near your school?

## **RE: Nativity Journeys**

### Concept: Journeys End

- To talk about their own responses to journey's end in their experience
- To identify how different journey's ends relate to their lives
- To identify and talk about different journeys' ends
- To recognise the journey's end of the characters in the Christmas birth narratives
- To talk about the importance of the journeys' end to Christians.

## **Music: The three bears**

### Dimensions Focus: pitch

- Explore, respond to and recognise high, middle and low sounds.

## **Design Technology:** Mechanisms - Making a moving story book

### Exploring:

- To explore making mechanisms.

### Design:

- To design a moving story book.

### Construction

- To construct a moving picture.

### Testing and evaluating

- To evaluate my finished product.

## **Traditional Tales Autumn 2 2023 Year 1: Owls**



Value: self-regulation

**What is  
special about  
our school?**

## **Science: Animal Survival**

KQ - How do animals survive?

- Feeding for survival
- Moving for survival
- Sensing for survival

## **PE:**

Monday (pm) Games with PE coach Thursday (pm) Multi skills

### **Games – netball:**

- Explore different ways using a ball.
- Retrieve and stop a ball using different parts of the body.
- Play a variety of running and avoiding games.
- Participate in simple team games (1v1, 2v2).
- Develop simple attacking and defending techniques.
- Pass and receive a ball in different ways with increased control.

### **Multi Skills:**

- Catch a large ball.
- Shows control over an object in throwing, catching or kicking it.
- Good control and co-ordination in large and small movements.
- Move confidently in a range of ways.
- Safely negotiating space.

## **Art:**

### Drawing:

- To create outline observational drawings of leaves using pencil
- To add simple detail using pencil

### Painting:

- To mix two primary colours to make a secondary colour ( green)
- To mix and match basic colours and make them lighter or darker

### Collage/ textiles:

- To create a leaf template
- To cut, glue and trim materials from a variety of media
- To sort, cut and shape fabrics and experiment with ways of joining them.

## **Computing: Digital Painting**

- To describe what different freehand tools do.
- To use the shape tool and the line tools.
- To make careful choices when painting a digital picture.
- To explain why I chose the tools I used.
- To use a computer on my own to paint a picture.
- To compare painting a picture on a computer and on paper.