



# Autumn 1 – The Tudors

## Year 5

- Learn about Hans Holbein and his work, comment on his work using visual language identifying what they like and dislike.
- Investigate the proportions of the human face and practise sketching the different features of a portrait.
- Learn how to mix colours to create the desired skin tones and features such as hair.
- Add sculpture to a portrait in the style of Hans Holbein using mixed media.

### English – The Queen’s Token

- Children will identify the audience for and purpose of writing and select the appropriate form and use other similar writing as models for their own diary entry.
- Select appropriate grammar and vocabulary to enhance meaning.
- Evaluate and edit by assessing the effectiveness of their own and others writing.
- Use a range of devices to build cohesion within and across paragraphs.



### PSHE – Respectful Relationships

- Children will learn how to respond respectfully to a wide range of people; recognising prejudice and discrimination.

### RE – Belonging (in Islam)

- Children will learn about the concept of belonging and how this can be applied to their own and others’ lives.
- What it means to belong and why this is important to Muslims.

### Computing – Systems and Searching

- Children will develop their understanding of computer systems and how information is transferred between systems and devices (small scale and large-scale systems).
- Discover how information is found on the world wide web through investigating search engines.

### Maths – Decimal fractions

- Identify fractions as part of a whole and represent these using concrete and pictorial resources.
- Count in tenths, write fractions as decimals, order, add and multiply fractions.
- Calculate with decimals using their knowledge of place value and column addition/subtraction.
- Round numbers with decimal places.
- Solve real world problems with fractions and decimals.

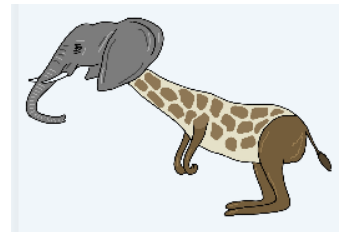
### Science – Fossils, geological time and classification (What is evolution and how do we know it happened?)

- Children will learn about how old the Earth is, when life was discovered and the process of evolution.
- Learn about fossil formation and how fossils help us learn about the history of the Earth.
- Classification of plants and animals.



### French – Monster Pets

- Notice cognates and near cognates in the text, recognise some previously known words.
- Use a dictionary to research the meaning of relevant vocabulary.
- Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support.



### Music – A Bao A Qu-Fantastical Beasts

- Create, develop and perform fantastical beast compositions as a class and in a small group.
- Understand, read and notate pitch using traditional staff notation.
- Create, develop and perform a fantastic beast melodic palindrome.

### PE – Fitness/Netball

- Develop repertoire of interval exercises, create their own interval training session to deliver to a small group. Increase flexibility of muscular groups.
- Learn the footwork rule, complete a range of passes, change direction and speed to get the ball away from defenders.
- Shoot accurately in a variety of ways and mark an opponent.

### History – How did the Tudors impact Hampshire?

- Children will learn about significant individuals within the Tudor period, where the Tudor period falls in terms of chronology with other areas studied.
- Children will learn key events and dates within the Tudor period and what life was like during Tudor times.
- Visit the Mary Rose Museum and explore how the Tudors impacted Hampshire.

### Art – Hans Holbein