Year 3

Tiger Class

Autumn 1



History

Stone Age
How did life change from the Stone age
to the Iron Age?

To know when the Stone Age, Bronze
Age and Iron Age were
Stone Age 15000BC- 3000BC
Bronze Age 3000 BC- 800BC
Iron Age 800BC- AD43

To know the resources they had available at the time.

To know about the agriculture and technology available at the time.

To explore the changes from shelter to settlement.

Science

Animals, Skeletons and Movement Why do we have a skeleton?

All vertebrates have internal skeletons that protect vital organs.

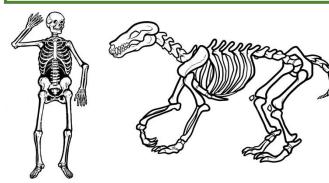
Invertebrates have exoskeletons that protect vital organs.

Skeletons support the weight of land animals.

Stronger bones can support a greater mass. Bones are connected (but can move relative to each other) at joints.

Muscles connect to bones and move them when they contract.

Stronger bones can anchor stronger muscles.



Art

Lascaux Cave Paintings

Drawing – To know about line drawings of animals and peoples.

Painting – to know how to mix stone colour.

Sculpture – To sculpt slender animals out of clay and wire.

French – Greetings

Greetings – day and night – how are you feeling – French rhymes.

PSHE

Respect

Computing – Computing Systems and Networks
How does a digital device work?
What parts make up a digital device?
How do digital devices help us?
How am I connected?
How are computers connected?
What does our school network look like?

RE- Jesus through messages

PE

Gymnastics and Ball Skills