|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum overview 2023 24** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | **On Safari**  | **Great Fire of London**  | **Fractured Fairy Tales** | **Magic and potions** | **Minibeasts** | **In the footsteps of Kings****Porchester castle**  |
| **TRIPS** | **Marwell** | **Fire brigade visit to school****Farm visit**  | **Library** | **Magician to school** |  | **Porchester castle** |
| **English****Writing journey**  | **Text Driver:**‘Giraffes can’t dance’ – Giles AndreaeMeerkat Mail- Emily Gravett | **Text Driver:**‘Vlad’ – Kate Cunningham  | **Text Driver:**Original story: 3 little pigs ‘The true story of the 3 little pigs’ – Jon Scieszka | **Text Driver:**‘George’s marvellous medicine’ – Roald Dahl | **Text Driver:**‘The bugliest bug’ – Carol Diggory Shields The bee BookCharlotte Milner | **Text Driver:**‘Queen Victoria’s bathing machine’ – Gloria Whelan Where the wild things areMaurice Sendak |
| **Reading**  | See the source image**Focus domains:**ClarifyMeerkat MailSee the source image**Focus domains:**Select and retrieve Summarise  | Toby and the Great Fire of LondonSee the source image**Focus domains:**Respond and explain**Focus text:**Tortoise V HareTortoise v Hare: The Rematch, Preston Rutt, Used; Good Book**Focus domains:**SummariseThemes and conventions | Little Red and the very hungry lionSee the source image**Focus domains:**Select and retrieveRespond and explain **Focus text:**Who’s afraid of the big bad book?See the source image**Focus domains:**Themes and conventions | Leon and the place betweenSee the source image**Focus domains:**Select and retrieveSummarise**Focus text:**Fantastic Mr FoxSee the source image**Focus domains:**Language for effectRespond and explain | Non- Fiction MinibeastsSee the source image**Focus domains:**Select and retrieve**Focus text:**Superworm  See the source image**Focus domains:**ClarifyInference**Poem-** The owl who was afraid of the Pussy catSummariseLanguage for effect | **Focus texts:**Non- Fiction Victorians**Focus domains:**Select and retrieveThemes and conventions**Focus text:**The lighthouse keepers lunch See the source image**Focus domains:**ClarifyRespond and explain |
| **Science**(See LTP for when to cover) | Animals lifecycles Changing materials Pushes and pulls Making new plants 7sessions 12 sessions 8 sessions 8 sessions |
| **Geography** | On Safari- KenyaWhere do zebras live?Geographical Questions |  | LondonThe UK- 4 countriesWhat is special about The United Kingdom? |  | Weather and seasonsMy local park is perfect all year round Fieldwork |  |
| **History** |  | Remembrance DayGreat Fire of LondonWhy did the Great fire of London cause so much damage and what happened as a result? |  | Medicines – Mary Seacole/ Florence NightingaleWho is more significant, Mary Seacole or Florence Nightingale? |  |  |
| **RE****Living Differnce**  | **Persuasion**Why did people follow Jesus? | **Light as Symbol**Advent & Hannukah | **Authority**Key Events in Jesus’ Life | **Welcoming**Palm Sunday | **Authority** The Bible | **Remembering** Shabbat |
| **PE****Indoor** | GymnasticsParts high and parts low | Multi skills  | Dance | Net and wall Games: Mini Tennis | Dance | Gymnastics:Spinning, turning, twisting |
| **PE** **Outdoor/ coach** | Ball skills **Games coach** | Invasion Games/Ball Skills: Netball  | Net and wall Games: Tennis**Games coach** | Invasion / ball skills: basketball**Games coach** | Striking and fielding Games: Rounders | Multi-Skills and Athletics**Games coach** |
| **Art**Overview  | **David Shepherd**Invite David Shepherd Foundation inDrawingPiantingPrinting | **Sam Cunningham**Invite Sam Cunningham in DrawingPiantingCollage  | **Jennie Maizels** DrawingPiantingCollage | **Quentin Blake**DrawingPiantingSculpture | **Leonardo da Vinci** DrawingPiantingCard sculpture | **Paul Klee**DrawingPiantingClay |
| **Computing****Teach computing**  | IT around us | Digital photography | Robot algorithms | Pictograms | Making music | Programming quizzes |
| **DT****Kapow** | Mechanisms: Making a moving monster |  | Structures: Baby Bear’s chair | Food: A balanced diet | Mechanisms: Fairground wheel | Textiles: Pouches |
| **Music**  | Dynamics and tempo | Pitch and duration | Timbre and texture | Pitch | duration | Structure and timbre  |
| **PSHE / P4C** Overview | Respect | Self-Regulation | Focus | Boundaries | Independence | Resilience |
|  |