|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Curriculum overview 2023 24** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 2** | **On Safari** | **Great Fire of London** | **Fractured Fairy Tales** | **Magic and potions** | **Minibeasts** | **In the footsteps of Kings**  **Porchester castle** |
| **TRIPS** | **Marwell** | **Fire brigade visit to school**  **Farm visit** | **Library** | **Magician to school** |  | **Porchester castle** |
| **English**  **Writing journey** | **Text Driver:**  ‘Giraffes can’t dance’ – Giles Andreae  Meerkat Mail-  Emily Gravett | **Text Driver:**  ‘Vlad’ – Kate Cunningham | **Text Driver:**  Original story: 3 little pigs  ‘The true story of the 3 little pigs’ – Jon Scieszka | **Text Driver:**  ‘George’s marvellous medicine’ – Roald Dahl | **Text Driver:**  ‘The bugliest bug’ – Carol Diggory Shields  The bee Book  Charlotte Milner | **Text Driver:**  ‘Queen Victoria’s bathing machine’ – Gloria Whelan    Where the wild things are  Maurice Sendak |
| **Reading** | See the source image  **Focus domains:**  Clarify  Meerkat Mail  See the source image  **Focus domains:**  Select and retrieve  Summarise | Toby and the Great Fire of London  See the source image  **Focus domains:**  Respond and explain  **Focus text:**  Tortoise V Hare  Tortoise v Hare: The Rematch, Preston Rutt, Used; Good Book  **Focus domains:**  Summarise  Themes and conventions | Little Red and the very hungry lion  See the source image  **Focus domains:**  Select and retrieve  Respond and explain  **Focus text:**  Who’s afraid of the big bad book?  See the source image  **Focus domains:**  Themes and conventions | Leon and the place between  See the source image  **Focus domains:**  Select and retrieve  Summarise  **Focus text:**  Fantastic Mr Fox  See the source image  **Focus domains:**  Language for effect  Respond and explain | Non- Fiction Minibeasts  See the source image  **Focus domains:**  Select and retrieve  **Focus text:**  Superworm  See the source image  **Focus domains:**  Clarify  Inference  **Poem-** The owl who was afraid of the Pussy cat  Summarise  Language for effect | **Focus texts:**  Non- Fiction Victorians  **Focus domains:**  Select and retrieve  Themes and conventions  **Focus text:**  The lighthouse keepers lunch  See the source image  **Focus domains:**  Clarify  Respond and explain |
| **Science**  (See LTP for when to cover) | Animals lifecycles Changing materials Pushes and pulls Making new plants 7sessions 12 sessions 8 sessions 8 sessions | | | | | |
| **Geography** | On Safari- Kenya  Where do zebras live?  Geographical Questions |  | London  The UK- 4 countries  What is special about The United Kingdom? |  | Weather and seasons  My local park is perfect all year round  Fieldwork |  |
| **History** |  | Remembrance Day  Great Fire of London  Why did the Great fire of London cause so much damage and what happened as a result? |  | Medicines – Mary Seacole/ Florence Nightingale  Who is more significant, Mary Seacole or Florence Nightingale? |  |  |
| **RE**  **Living Differnce** | **Persuasion**  Why did people follow Jesus? | **Light as Symbol**  Advent & Hannukah | **Authority**  Key Events in Jesus’ Life | **Welcoming**  Palm Sunday | **Authority**  The Bible | **Remembering**  Shabbat |
| **PE**  **Indoor** | Gymnastics  Parts high and parts low | Multi skills | Dance | Net and wall Games: Mini Tennis | Dance | Gymnastics:  Spinning, turning, twisting |
| **PE**  **Outdoor/ coach** | Ball skills  **Games coach** | Invasion Games/Ball Skills: Netball | Net and wall Games: Tennis  **Games coach** | Invasion / ball skills: basketball  **Games coach** | Striking and fielding Games: Rounders | Multi-Skills and Athletics  **Games coach** |
| **Art**  Overview | **David Shepherd**  Invite David Shepherd Foundation in  Drawing  Pianting  Printing | **Sam Cunningham**  Invite Sam Cunningham in  Drawing  Pianting  Collage | **Jennie Maizels**  Drawing  Pianting  Collage | **Quentin Blake**  Drawing  Pianting  Sculpture | **Leonardo da Vinci**  Drawing  Pianting  Card sculpture | **Paul Klee**  Drawing  Pianting  Clay |
| **Computing**  **Teach computing** | IT around us | Digital photography | Robot algorithms | Pictograms | Making music | Programming quizzes |
| **DT**  **Kapow** | Mechanisms: Making a moving monster |  | Structures: Baby Bear’s chair | Food: A balanced diet | Mechanisms: Fairground wheel | Textiles: Pouches |
| **Music** | Dynamics and tempo | Pitch and duration | Timbre and texture | Pitch | duration | Structure and timbre |
| **PSHE / P4C**  Overview | Respect | Self-Regulation | Focus | Boundaries | Independence | Resilience |
|  | | | | | | |