

### **History: Toys**

#### **Changes within living memory**

- To create simple timelines to sequence processes, events, objects within own experiences.
- To use vocabulary associated with the past e.g. 'old and new, then and now'.
- To show awareness of significant features not seen today and recognises how things could be different in the past.
- To match old objects to people or situations from the past.
- To describe how some aspects of life today differ from the past using simple historical vocabulary.

### **RE: Harvest**

#### **Concept: Celebration**

- To talk about a celebration that is important to them.
- To identify simple examples of how celebration relates to their own and others' lives.
- To talk about what a celebration is and list some features of celebrations.
- To recognise ways in which Christians celebrate Harvest.
- To talk about the importance for Christians of celebrating Harvest.

### **Music: Toys**

#### **Dimensions Focus: dynamics & tempo**

- Dynamics: Explore, use, respond to, recognise and identify loud, moderate, quiet and silence.
- Tempo: Explore, use, respond to, recognise and identify fast, moderate and slow.

### **Design Technology: Textiles – Puppets**

- To join fabrics together using different methods.
- To use a template to create my design.
- To join two fabrics together accurately.
- To embellish my design using joining methods.

### **Computing: Computers and using**

#### **computers:**

- Recognise common uses of information technology in the home and school environment.



**Value: Respect**

**How have toys  
changed since my  
Grandparents were  
children?**

### **PE:**

Wednesday (pm) Games Thursday (am) Gymnastics

#### **Gymnastics:**

- Learn a variety of basic gymnastic movements.
- Move between mats and small apparatus and change the speed of movement.
- Handle apparatus safely.
- Recognise how it feels when the body is tense in a balance.
- Develop balance, agility, co-ordination of travelling, stillness, jumping, timing, changing shape, direction and size.

#### **Ball Skills:**

- Develop balance, agility and co-ordination.
- Explore different ways using a ball.
- Explore ways to send a ball or other equipment.
- Retrieve and stop a ball using different parts of the body.
- Play a variety of running and avoiding games.
- Throwing and catching a large ball and beanbag.

### **Art:**

#### **Drawing:**

- Use artwork to record ideas, observations and experiences.
- Use a variety of tools including pencils.

#### **Painting:**

- Explain what he/she likes about the work of others.
- Explore mark-making using a variety of tools.

#### **Printing:**

- Make marks in print using found objects and basic tools and use these to create repeating patterns.

### **Science: Describing Materials**

- There are many different materials that have different observable properties.
- Materials that have similar properties are grouped into metals, rocks, fabrics, wood, plastic and ceramics (including glass).
- The properties of a material determine whether they are suitable for a purpose.