

History Overview 2023 -2024

	Aut1	Aut2	Sp1	Sp2	Sum1	Sum2
YrR	<p>Talk about immediate family & describe people familiar to them Explore traditional games (e.g. marbles, dominoes etc.) Play adult-led 'old fashioned' playground games (e.g. what's the time Mr Wolf?)</p> <p>Talk about the lives of the people around them and their roles in society;</p> <ul style="list-style-type: none"> - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; - Understand the past through settings, characters and events encountered in books read in class and storytelling. 		<p>Family games afternoon where parents bring in and play favourite game from childhood. Play traditional board games (e.g. snakes and ladders)</p>		<p>Compare traditional games with newer, more modern games (e.g. Pop Up Pirate)</p>	
Y1	How have toys changed since my Grandparents were children?			Which Queen reigned at the best time, Queen Elizabeth I, Queen Victoria or Queen Elizabeth II?		Has anyone been to the moon and how do we know?
Y2		Why did the Great Fire of London cause so much damage and what happened as a result?		Who is more significant, Mary Seacole or Florence Nightingale?		In the footsteps of Kings
Y3	How did life change between The Neolithic (Stone), Bronze and Iron Ages?			What was the Roman Empire's most significant impact? (on Britain)		
Y4	Was The Titanic a Triumph or tragedy?			Anglo- Saxons: The ruin of Britain?	Vikings - Raiders or traders?	
Y5	Local History Study - How did the Tudors impact Hampshire?			How have approaches to crime and punishment changed through the ages in Britain?		What was life like in Ancient Egypt compared to modern times?
Y6	How much impact have the Ancient Greeks had on our lives today?					Who were the Mayans and what have we learnt from them?