**EYFS and RE**

**The most relevant statements for RE are taken from the following areas of learning:**

**Personal, Social and Emotional Development • Understanding the World**

**Reception - Personal, Social and Emotional Development**

See themselves as a valuable individual.

 Think about the perspectives of others.

**Reception- Understanding the World**

Talk about members of their immediate family and community.

 Name and describe people who are familiar to them.

Understand that some places are special to members of their community.

Recognise that people have different beliefs and celebrate special times in different ways.

**ELG- Personal, Social and Emotional Development**- Building Relationships

Show sensitivity to their own and others’ needs.

**ELG- Understanding the World**- Past and present

Talk about the lives of the people around them and their roles in society.

 Understand the past through settings, characters and events encountered in books read in class and storytelling.

**ELG- Understanding the World**- People and Communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

**How does RE link to our Aspirations at Woodcroft**

**Aspiration 1: To retell our favourite story**

See themselves as valuable individuals

Build constrictive respectful relationships

Understanding everyone is different and have different ideas

Consider others needs

Work cooperatively with support

Resilience & perseverance in face of challenge

Engage in story times and discuss

Understand how to listen carefully

Talk about immediate family & describe people familiar to them

Christmas ‘stories’ around the world & other celebration stories

Participate in School nativity show

**Aspiration 2: To create a game to play with our friends.**

Be kind to their peers when playing together

Talk about their feelings and explain why they feel that way

Consider the feelings of others when playing together

Explore, use and refine a variety of artistic effects to express their ideas and feelings

**Aspiration 3: To create and nurture a habitat**

Express their feelings and consider the feelings of others.

Begin to understand the need to respect and care for the natural environment and all living things.