**EYFS and Music**

**The most relevant statements for music are taken from the following areas of learning:**

**• Communication and Language • Physical Development • Expressive Arts and Design**

**Reception - Communication and Language**

Listen carefully to rhymes and songs, paying attention to how they sound.

 Learn rhymes, poems and songs.

**Reception - Physical Development**

Combine different movements with ease and fluency

**Reception - Expressive Arts and Design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

 Return to and build on their previous learning, refining ideas and developing their ability to represent them.

 Create collaboratively, sharing ideas, resources and skills.

 Listen attentively, move to and talk about music, expressing their feelings and responses.

 Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

**ELG- Expressive Arts and Design-** Being Imaginative and Expressive

Sing a range of well-known nursery rhymes and songs.

 Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

**How does Music link to our Aspirations at Woodcroft**

**Aspiration 1: To retell our favourite story**

Watch Pantomime

Participate in School nativity show

Watch cbeebies ballets/shows

Perform adapted story retell with props

Choose song to practice and perform with their show

Model performing songs/ stories/Rhymes as class group

Model/Explore instruments and represent story/songs with them

Learn simple songs and rhymes to practice and perform

Explore variety of materials and effects

**Aspiration 2: To create a game to play with our friends.**

Explore, use and refine a variety of artistic effects to express their ideas and feelings

**Aspiration 3: To create and nurture a habitat**

Describe what they see, hear and feel whilst outside

Listen with increased attention to sounds- listen to bird calls and native animal sounds

Sing in a group or on their own, increasingly matching the pitch and following the melody – sing songs about changing seasons.

Explore and engage in music making and dance, performing solo or in groups. Plant growth movement dance.

To learn and recite short rhymes about autumn