**EYFS and History**

**Understanding the World**

In EYFS children will begin to make sense of their own life-story and family’s history

**Reception -Understanding the world**

Comment on images of familiar situations in the past.

Compare and contrast characters from stories, including figures from the past.

**ELG- Understanding the world -Past and present**

Talk about the lives of people around them and their roles in society.

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.

**How does History link to our Aspirations at Woodcroft**

**Aspiration 1: To retell our favourite story**

Talk about immediate family & describe people familiar to them

Non-fiction texts linked to key text to expand knowledge

Engage in story times and discuss- Fairytales

**Aspiration 2: To create a game to play with our friends.**

Explore traditional games (e.g. marbles, dominoes etc.)

Family games afternoon where parents bring in and play favourite game from childhood

Play traditional board games (e.g. snakes and ladders)

Play adult-led ‘old fashioned’ playground games (e.g. what’s the time Mr Wolf?)

Compare traditional games with newer, more modern games (e.g. Pop Up Pirate)

Old and new- talk about how technology has changed.

**Aspiration 3: To create and nurture a habitat**

Understand the key features of the life cycle of a plant and an animal (changes in themselves, first day of school and end of YR)

Own History- birthdays