**EYFS and Geography**

In geography, EYFS skills are developed through the ”Understanding the World” Area of Learning. The children are given a variety of experiences involving talk about our local environment and observations about the seasons and similarities and differences in places.

**Reception -Understanding the World**

• Draw information from a simple map.

• Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them.

• Recognise some environments that are different to the one in which they live.

**ELG- People, Culture and Communities**

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

**ELG- The Natural World**

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

• Understand some important processes and changes in the natural world around them, including the seasons.

**How does Geography link to our Aspirations at Woodcroft**

**Aspiration 1: To retell our favourite story**

Christmas ‘stories’ around the world & other celebration stories

MAPS to look at Africa/UK

Explore difference between **Handa’s surprise** & life in this country

Contrast characters in stories

Explore texts which geographical links- **Hike**

Non-fiction texts linked to key text to expand knowledge

**Aspiration 2: To create a game to play with our friends.**

**Aspiration 3: To create and nurture a habitat**

Learn new vocabulary e.g seasons, changes, environment

Describe our school trip in some detail to a friend.

Understand the effect of changing seasons on the natural world around them- how would the habitat change through seasons?

Recognise some environments that are different to the one in which they live- compare habitats in other countries.

Draw information from a simple map- local nature walk.

Comments and asks questions about aspects of the natural world

Describe what they see, hear and feel whilst outside

To explore the natural world around them