

# Woodcroft Primary School



Woodcroft Primary School, 37 Woodcroft Lane, Waterloooville, PO8 9QD Tel: 02392 593939

## **Covid Catch-up funding**

In June, the government announced £1 billion of funding to support children and young people to catch up lost time after school closures. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
  - a schools programme for 5 to 16-year-olds – for more information, see the [National Tutoring Programme FAQs](#)
  - a [16 to 19 tuition fund](#)
  - an oral language intervention programme for [reception-aged children](#)

### **Allocation**

Maintained schools have been allocated £80 per pupil.

Woodcroft Primary school has been allocated for the academic year 2020/21:

$$175 \times £80 = £14000$$

### **Using catch-up funding**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#).

While schools can use their funding in a way that suits their cohort and circumstances, they are expected to use this funding for specific activities which will help pupils catch up on missed education. We have used the Education Endowment Fund (EEF) 'Guide to supporting School Planning: A tiered approach to 2020-21' to help inform our decisions.

### **How are Woodcroft Primary school using their funding?**

Chosen approach	Rationale	Cost Implication	Desired Out come
Employing our experienced cover teacher for an additional day per week until July 2021.	<p>EEF: High quality teaching for all. Expert teachers develop a broad array of teaching strategies that, combined with subject knowledge and knowledge of their pupils, positively impact upon learning.</p> <p>Our additional teacher is an experienced, skilled practitioner who knows our pupils well. She will initially work with Year 4 and Year 6 Pupils, closing their gaps identified through Progress Review meetings. As the Year progresses she will then support children in Years 3 &amp; 4.</p>	£8796	Individual targets that will support quality first teaching in class. Accelerated progress in the areas where gaps have been identified through the progress review process.
LSA additional interventions for 1:1 or small groups.	<p>EEF: The evidence indicates that small group and one to one interventions can be a powerful tool for supporting pupils. High-quality teaching should reduce the need for extra support, but it is likely that some pupils will require high quality, structured, targeted interventions to</p>	£1162	Targeted interventions to small groups will support pupil learning in class, but also focus on the small targets identified in pupil progress meetings. Ensuring that children rapidly close learning gaps that have occurred through lockdown and ensure children recover their learning over the academic year.

	<p>make progress. These interventions should be carefully targeted through identification and assessment of need and the intensity should be monitored.</p> <p>We have increased the hours for 4 of our LSAs to deliver 2x 30 minute interventions each to individuals and small groups per week. These will be targeted interventions for our most vulnerable pupils and those who have found their gaps in learning to be widening since lockdown. Teachers will assess pupils carefully after 4 to 6 weeks of intervention and decide on next steps.</p>		
<p>Additional Online/technology resources in class and home settings</p>	<p>EEF: Ensuring access to technology is key particularly for disadvantaged pupils.</p> <p>We will be purchasing a laptop for each class that will allow pupils to access online learning in class but also provide additional resource for those that require home learning support. Although we have been provided with 4 laptops for home working when pupils need to isolate, they cannot be used in school. As 25% of our pupils live in homes with 4 or more siblings, access at home is limited. This additional resource in the classroom will allow teachers to target individual pupils with online learning that supplements quality first teaching that is already being delivered.</p>	<p>Laptops £3500</p> <p>Handheld writing boards £525</p>	<p>Ensuring that a greater number of children have access when required to technology that will help them in their broader learning.</p> <p>Providing a useful resource that will help children develop their writing particularly for our SEND pupils.</p>

	<p>In addition to laptops, we will be purchasing 35 (5 per class) electronic writing boards that particularly support SEND pupils in class. These allow pupils to jot words or pictures that help them when remembering ideas for writing. This is a key skill in developing focus within our cohorts as we have found that writing stamina has been greatly impacted on due to Covid.</p>		
Total Cost:		£13983	

This spending will be reviewed throughout the Year to ensure that it is being effectively implemented. Governors will review this in March 2021 to ensure that impact on pupil learning can be verified.